

Some activities for feedback development

INVESTIGATION ACTIVITY

Review some negative feedback you have received, either from a reviewer of a paper/grant, or a line manager or colleague.

How did that make you feel at the time?

How long was it before you were able to respond to that criticism rationally and calmly?

Review some feedback either provided by you, or a colleague. Evaluate the tone used, and the wording – what emotive impact might this have?

PRACTICE ACTIVITY

Consider how to adopt one of these suggestions from the EAT decision-making cards

- Get students to ask three focused feedback questions when submitting formative work and address these specifically.
- Ask Masters and PhD students to commit to what they want feedback on.
- Get students to do something with the feedback to check their understanding of it, and their ability to use it within and beyond a module.
- Get students to diagnose where their problem lies (e.g. lack of knowledge; lack of understanding of feedback; effort; lack of awareness of resources; misunderstanding of requirements etc.).